Differentiation and progression with PATTER

Changing one of the areas below can allow for differentiation in ability and support progression

P — PEOPLE
How will changing the people change this (individual, pairs, groups, etc.?

A — ACTIVITY / MOVEMENT
How can I change what is happening?

T — TIMING
Would performing the task faster or slower change it?

T — TASK
In what way can I change what they are doing?

E — ENVIRONMENT / SPACE
How is the environment affecting this (large, small space, inside, outside, etc.)

R — RESOURCE / EQUIPMENT
Can we change what we are using to change this?