**Four Corners**

**Colours**

In a large room or space place a different colour spot in each corner.

All children stand in the middle.

Call out a colour.

Children should run to that corner.

When children find this easy shout out a colour and skill (hop, roll, etc.)

Children will need to move to the correct corner using that skill.

**Four Corners**

In a large room or space, place a picture of four different animals in each corner.

All children stand in the middle.

Call out an animal.

Children should run to that corner.

When children find this easy, allocate a move to each animal.

Children will need to move to the correct corner using that animal’s move.

**Sorting**

In a large room place a spot/marker of different colours in each corner.

Place a mixture of coloured spots/markers in the middle of the space.

Children to collect one spot/marker at a time and place them in the corner with the corresponding colour.

**Benefits**

Supports the development of gross motor skills, spatial awareness and mathematics.

**S.T.E.P. into Year 1:**

S – Increase the space of the square, or change the shape into a pentagonal shape. Introducing new shape vocabulary.

T - Change the vocabulary – to be animals/places/people – lining this activity to a other areas of the curriculum

**STEP – Adapt the Space, Task, Equipment, People to make the activity harder, or easier.**



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