**STEP**

A simple format to follow when adapting lessons to cater for varying abilities (High or low), is the Step Framework.

Think about how you can change....

**Space** - increase or decrease the area or distance in which the task is performed.

**Task** - break down the task into steps, repeat the task, extend or decrease the time given to complete the task.

**Equipment** - change the size, height or layout of the equipment.

**People** - are the children working alone, in mixed ability pairs, in same ability groups.

Be creative!

Handing the AFL over to the children. Try getting the children themselves to suggest ways they could make the task easier or harder.

**TOP TIP:** Display the STEP strategy on the wall of your hall and fence of your playground for quick reference.