**Year Group 2**

**Games Unit**

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| **Objective** | **Planning links and resources** |
| **Acquisition** | The planning example in additional resources takes the children through the process of acquiring basic games skills.  The fundamental movements and skills to be able to engage in games in KS2 are introduced here, in a competitive context for the first time.  Discussion about emotions will go hand in hand with AFL discussions during these lessons.  The emotions that come with competition are very intense for some children. This has to made explicit for them, and part of their individual learning process.  The resources you will need are as follows:   * markers, cones, quoits, beanbags, hoops, skipping ropes, small rackets or bats * a variety of different sized balls that bounce differently, so that differentiated tasks can be set * chalk * coloured braids or bibs * A wall or rebound fence, if available * Grids/cones for marking areas * Digital camera/Video recorder |
| 1. To evaluate their own performance of the core task and that of others. |
| 2 .To decide ways in which their performance may be improved. |
| 3. To revise/practise passing and receiving skills by rolling and throwing. |
| 4. To revise and practise passing and receiving skills by kicking and striking. |
| 5. To describe which body parts will be helped to grow, develop and work well when performing these skills. |
| 6. To pass the ball very accurately to one another. |
| 7. To pass a ball and then move. |
| 8. Can you stand with a partner with one of you holding a small ball. That person is number one, partner is number two. |
| 9. To move quickly into a space and be ready to receive a pass. |  |
| 10. To defend a goal and intercept a ball. |  |

**Year Group 2**

**Games Unit**

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| **Skills Acquisition**  **Objectives:**  1. To evaluate their own performance of the core task and that of others.  2. To decide ways in which their performance may be improved.  3. To revise/practise passing and receiving skills by rolling and throwing.  4. To revise and practise passing and receiving skills by kicking and striking.  5. To describe which body parts will be helped to grow, develop and work well when performing these skills | | |
| **Minus** | **Equals** | **Plus** |
| **Skills Acquisition continued**  **Objectives:**  6. To pass the ball very accurately to one another.  7. To pass a ball and then move.  8. Can you stand with a partner with one of you holding a small ball. That person is number one, partner is number two.  9. To move quickly into a space and be ready to receive a pass.  10. To defend a goal and intercept a ball. | | |
| **Minus** | **Equals** | **Plus** |