**Year Group 5/6**

**Unihoc Unit**

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| **Objective** | **Planning links** | **Resources** |
| **Acquisition** | The unihoc is targeted at Year 5 and 6, but can be taught earlier.  The planning is pitched at Year 5, but then can be differentiated using the STEP principle as you teach it in year 6. Also, in Year 6, 50% of the lessons will be competition, and games (Intra school games), preparing pupils for out of school competition, Inter School Games.  There are 12 objectives to get through in this unit of work. The yellow highlighted objectives may be referred to at the end of the year 5 unit and may be the base of the Year 6 unit, after a light refresher of skills. | Unihoc sticks  Open space – indoor or outdoor  Floor marking  Coloured cones  Coloured bibs |
| 1. To develop the range and consistency of their passing and receiving skills. |
| 2. To become more accurate with passing and receiving skills. |
| 3. Children should be able dribble the ball and stop the ball on command. |
| **Application** |
| 4. Children recognise aspects of their work that need improvement. |
| **Acquisition** |
| 5. Children are able to change direction when dribbling the ball. |
| 6. Children should be able to change speed while dribbling. |
| 7. Children become more accurate with passing and receiving skills. |
| **Application** |
| 8. Children use and adapt tactics, such as creating space and communication in different games situations. |
| 9. Children choose different ways of practising skills and tactics. |
| 10. Children should be able to use a range of techniques when playing team games. |
| 11. Children should be able to play in teams and help each other. |
| 12. Children choose, combine and perform skills more fluently and effectively in small sided games. |

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**Unihoc Unit**

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| **Skill Acquisition**  **Objectives:**  1. To develop the range and consistency of their passing and receiving skills.  2. To become more accurate with passing and receiving skills.  3. Children should be able dribble the ball and stop the ball on command.  5. Children are able to change direction when dribbling the ball.  6. Children should be able to change speed while dribbling.  7. Children become more accurate with passing and receiving skills. | | |
| **Minus** | **Equals** | **Plus** |
| **Skill Application**  **Objectives:**  4. Children recognise aspects of their work that need improvement.  8. Children use and adapt tactics, such as creating space and communication in different games situations.  9. Children choose different ways of practising skills and tactics.  10. Children should be able to use a range of techniques when playing team games.  11. Children should be able to play in teams and help each other.  12. Children choose, combine and perform skills more fluently and effectively in small sided games. | | |
| **Minus** | **Equals** | **Plus** |