**Year Group 2**

**Dance Unit**

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| **Objective** | **Planning links** | **Resources** |
| **Acquisition** |  |  |
| 1. To perform basic travelling skills. | Planning for this unit is available in additional resources section.  This unit focuses on personal development and understanding the feelings of others. PHSE cross curriculum links.  There is no specific music linked to this unit. | Music used to accompany this unit:  BJORK – It’s Oh So Quiet.  SUPERGRASS – Moving  Has a big change in speed/tempo for children to express their moves too. |
| 2. To begin to handle equipment with control. |
| 3. To recognise how bodies communicate feelings to each other (Part 1). |
| 4. To recognise how our bodies communicate feeling to others (Part 2). |
| 5. To understand how different parts of the body are able to move. |
| 6. To understand how we use our body to travel. |

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| **Skills Acquisition**  **Objectives:**  1. To perform basic travelling skills.  2. To begin to handle equipment with control.  3. To recognise how bodies communicate feelings to each other (Part 1).  4. To recognise how our bodies communicate feeling to others (Part 2).  5. To understand how different parts of the body are able to move.  6. To understand how we use our body to travel. | | |
| **Minus** | **Equals** | **Plus** |