**Year Group 2**

**Movement Skills Unit**

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| **Objective** | **Planning links & Resources** |
| **Acquisition** |  |
| 1. To change pace and direction with increasing control. Children will begin to carry apparatus when moving and co-operate with others. | This unit introduces moving while controlling equipment and moving within a group situation.Lesson planning is available in additional resources, with a wide range of support game ideas, all referenced in the lesson planning.Resources:All resources are highlighted on lesson plans for each lesson. |
| 2. To travel while holding equipment. To learn how to pass a ball with increasing control and accuracy. |
| 3. To vary speed, change direction and dodge their partner when playing simple games. To bounce and catch a ball with increasing accuracy and use this skill within a team game. |
| 4. To link running and dodging actions by playing simple partner games. Begin to throw and catch with increasing accuracy, working alone and with a partner. |
| 5. To use space safely, becoming aware of others within the working area. To develop the idea of team work and group cooperation.  |
| 6. To develop an understanding of the importance of avoiding other children when moving around. Children will learn how to hold a bat correctly and begin to control a ball, both on the spot and while moving. |
| **Application** |
| 7. Use movement skills needed to control a ball when dribbling. |

**Year Group 2**

**Multi Skills Unit**

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| **Skills Acquisition** **Objectives:**1. To change pace and direction with increasing control. Children will begin to carry apparatus when moving and co-operate with others.2. To travel while holding equipment. To learn how to pass a ball with increasing control and accuracy.3. To vary speed, change direction and dodge their partner when playing simple games. To bounce and catch a ball with increasing accuracy and use this skill within a team game.4. Children will link running and dodging actions by playing simple partner games. Begin to throw and catch with increasing accuracy, working alone and with a partner.5. To use space safely, becoming aware of others within the working area. To develop the idea of team work and group cooperation. 6. To develop an understanding of the importance of avoiding other children when moving around. Children will learn how to hold a bat correctly and begin to control a ball, both on the spot and while moving. |
| **Minus** | **Equals** | **Plus** |
| **Application** **Objectives:**7. Use movement skills needed to control a ball when dribbling. |
| **Minus** | **Equals** | **Plus** |