**Year Group 6**

**Orienteering Unit**

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| **Objective** | **Planning links** | **Resources** |
| **Acquisition** | The planning example for this unit can be found in additional resources.  The planning runs on a 2 week rota.  Week 1 introduces the new skills, and week 2 allows for application of those new skills. | Squares printed out and laminated.  School map – blank  School map – grid reference written on.  Photographs of 15 areas of the school. |
| 1. To understand the basic rules of orienteering and to follow a map of the school grounds. |
| **Application** |
| 2. To apply their basic knowledge of orienteering to complete a basic orienteering course. |
| **Acquisition** |
| 3. To read grid references of maps. |
| **Application** |
| 4. To apply their basic knowledge of orienteering to complete an orienteering course. |
| **Acquisition** |
| 5. To problem solve while orienteering. |
| **Application** |
| 6. To apply their basic knowledge of orienteering to complete a more challenging orienteering course. |

**Year Group 6**

**Orienteering Unit**

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| **Skills Acquisition**  **Objectives:**  1. To understand the basic rules of orienteering and to follow a map of the school grounds.  3. To read grid references of maps.  5. To problem solve while orienteering. | | |
| **Minus** | **Equals** | **Plus** |
| **Application**  **Objectives:**  2. To apply their basic knowledge of orienteering to complete a basic orienteering course.  4. To apply their basic knowledge of orienteering to complete an orienteering course.  6. To apply their basic knowledge of orienteering to complete a more challenging orienteering course. | | |
| **Minus** | **Equals** | **Plus** |