|  |  |  |
| --- | --- | --- |
| 1. **Teacher taught (3 sets)** | 1. **Obstacle scene (4 sets)** | **Peer taught obstacle scene** |
| 8 counts to move arms holding gun gesture down, round and back up to right shoulder. |  |  |
| 4 counts to walk forwards R/L/R/ legs apart on 4th count. 5 jump to the right, 6 jump to the left. |  |  |
| 7 cross right foot over it. 8 turn to face back bring arms down. |  |  |
| 1 cross arms over with fist in front of face. 2 open arms out as if holding onto parachute strings |  |  |
| 3, 4, pause (arms still up) 5 look right. 6 look left. |  |  |
| 7 step to the right. 8 step together arms come down. |  |  |

**3.Fighting (8 sets)**

**Name:**

**Year 5: James Bond**

**4.Intimidation scene (8 Sets):**

**5. Freeze frames**

**Peer and Self-Assessment**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.Teacher taught** | Self-assess | Peer-assess | **2.Obstacle scenes** | | Self-assess | Peer-assess |
| Hitting the beat |  |  | Hitting the beat | |  |  |
| Strong actions |  |  | Fluency | |  |  |
| Facial expression |  |  | Changes of levels | |  |  |
| Clean changes into next position |  |  | Changes of direction | |  |  |
| **Assessment level** |  |  | **Assessment level** | |  |  |
| **3.Fighting** |  |  | **4.Intimidation** | |  |  |
| Basic fighting movement |  |  | Clear Levels | |  |  |
| Strong movements |  |  | Pathways and directions | |  |  |
| Pathways & directions |  |  | Clear dynamics | |  |  |
| Changing of levels |  |  | Facial expression | |  |  |
| **Assessment level** |  |  | **Assessment level** | |  |  |
| **5.Freeze frames** |  |  | **6.Free style** | |  |  |
| Strong movements |  |  | Strong movements | |  |  |
| Changes of levels |  |  | Pathways and directions | |  |  |
| Clear dynamics |  |  | Change in dynamics | |  |  |
| **Links between freeze frames** |  |  | Use of music | |  |  |
| **Assessment level** |  |  | **Assessment level** | |  |  |
| Things they did well | |  | | | | |
| Things they could improve on: | | 1. | | | | |
|  | | 2. | | | | |
|  | | 3. | | | | |
| **Overall Self-assessment** | | Assessment level | | Attitude level | | |
| **Overall Peer-assessment** | | Assessment level | | Attitude level | | |