**Year Group 6**

**Orienteering Unit**

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| **Objective** | **Planning links** | **Resources** |
| **Acquisition** | The planning example for this unit can be found in additional resources.The planning runs on a 2 week rota.Week 1 introduces the new skills, and week 2 allows for application of those new skills. | Squares printed out and laminated.School map – blankSchool map – grid reference written on.Photographs of 15 areas of the school. |
| 1. To understand the basic rules of orienteering and to follow a map of the school grounds. |
| **Application** |
| 2. To apply their basic knowledge of orienteering to complete a basic orienteering course. |
| **Acquisition** |
| 3. To read grid references of maps. |
| **Application** |
| 4. To apply their basic knowledge of orienteering to complete an orienteering course. |
| **Acquisition** |
| 5. To problem solve while orienteering. |
| **Application** |
| 6. To apply their basic knowledge of orienteering to complete a more challenging orienteering course. |

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**Orienteering Unit**

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| **Skills Acquisition****Objectives:**1. To understand the basic rules of orienteering and to follow a map of the school grounds.3. To read grid references of maps.5. To problem solve while orienteering.  |
| **Minus** | **Equals** | **Plus** |
| **Application****Objectives:**2. To apply their basic knowledge of orienteering to complete a basic orienteering course.4. To apply their basic knowledge of orienteering to complete an orienteering course.6. To apply their basic knowledge of orienteering to complete a more challenging orienteering course.  |
| **Minus** | **Equals** | **Plus** |