

Musical Groups

Outdoors or in a large indoor area

Draw or mark out large shapes on the ground

Play music and instruct children to move around the area in different ways (as they choose, like animals, this month's physical skills- Crawl, Jump, Walk, etc.)

When the music stops children have to move into a shape

Ask children a question such as:

- How many people are in your group? How do you know?
- Do you have more or less children in your group than the group next to you?
- How many hands are in your group?
- How many girls, how many boys are in your group?
- How can we make each group the same? Do some of you need to move to a different group? How can we do this?

After each question, play the music again and children need to move in a different way.

Stop music and children should move to a shape, once again

Ask another question

Repeat

Benefits

Gross motor development, spatial awareness, social skills, mathematics, cooperation, problem solving.

Areas of Learning this activity covers

Expressive Arts, Design and Creative Development

- Children sing songs, make music and dance, and experiment with ways of changing them.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

Knowledge and Understanding the World

- They know about similarities and differences between themselves and others, and among families, communities and traditions.
- Children know about similarities and differences in relation to places, objects, materials and living things.

Language, Literacy and Communication

- Children listen attentively in a range of situations.
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Children follow instructions involving several ideas or actions.
- They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Personal, Social and Emotional Development

- Children are confident to try new activities, and say why they like some activities more than others.
- They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.
- They work as part of a group or class, and understand and follow the rules.

Mathematics and Numeracy

- They solve problems, including doubling, halving and sharing.