

Cone Catches

Equipment

A3 card per child Markers Scissors Sticking tape Soft balls.

Give each child a piece of card and a pair of scissors.

Draw lines from two corners to opposite centre to create a triangle shape that will allow it to be made into a cone.

Help them to cut the card on the lines.

Children can then decorate their card with the markers.

Ask them to write their name on their card.

Stick two of the edges together to create a cone.

Child holds the cone with both hands.

Place a small light ball in the cone (such as balls from ball pools).

Show the children how you throw the ball up with the cone and then try to catch it in the cone.

Once children start to confidently throw and catch the ball by themselves, pair them up.

One child should put their cone down and the other puts their ball down.

The child with the ball throws the ball while the other tries to catch it in the cone.

Do this until the child catches the ball.

They then swap throwing and catching.

If any child finds this difficult, pair them up with an adult who can help direct the throw and catches.

Benefits

Support gross and fine motor skills, throwing and catching, hand-eye coordination, balance, spatial awareness and problem-solving skills. This will help children develop catching skills, making it easier for them to catch a large ball with their hands.

Areas of Learning this activity covers

Mathematics & Numeracy

 Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

Personal, Social and Emotional Development

- Children play co-operatively, taking turns with others.
- Children are confident to try new activities, and say why they like some activities more than others.

Language, Literacy and Communication

- Children listen attentively in a range of situations.
- Children follow instructions involving several ideas or actions.
- Children express themselves effectively, showing awareness of listeners' needs

Expressive Arts, Design and Creative Development

• Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.