

Musical Groups

Outdoors or in a large indoor area

Draw or mark out large shapes on the ground

Play music and instruct children to move around the area in different ways (as they choose, like animals, physical skills, etc.)

When the music stops children have to move into a shape

Ask children a question such as:

- How many people are in your group? How do you know?
- Do you have more or less children in your group than the group next to you?
- How many hands are in your group?
- How many girls, how many boys are in your group?
- How can we make each group the same? Do some of you need to move to a different group? How can we do this?

After each question, play the music again and children need to move in a different way.

Stop music and children should move to a shape, once again

Ask another question

Repeat

Benefits

Gross motor development, spatial awareness, social skills, mathematics, cooperation, problem solving.

Areas of Learning this activity covers

Expressive Arts, Design and Creative Development

Knowledge and Understanding the World

Language, Literacy and Communication

Personal, Social and Emotional Development

Mathematics and Numeracy

Mathematics & Numeracy

- Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- They solve problems, including doubling, halving and sharing.

Personal, Social and Emotional Development

- Children play co-operatively, taking turns with others.
- They take account of one another's ideas about how to organise their activity.
- They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
- Children are confident to try new activities, and say why they like some activities more than others.