

Number Circle

Equipment

Animal/Number Cards

In a large room/outdoor space place Mini Moves Animal/Number Cards or cards with animals on one side and numbers on the other side (1 to 10).

Spread out in a circle around the outer edge with numbers facing up.

All children should stay inside the number circle.

Play energetic music.

Call out a number.

Children should run to that number.

Children identify the animal on the back and move like that animal to the music.

Repeat.

When children find this easy ask questions so that a number in each corner will be the answer.

Question ideas:

- What number comes between 6 and 8?
- What numbers are smaller than 3
- What is 2 + 2?
- How many fingers do you have?
- How many girls are there?

Each time ask children to explain why they chose a particular number.

Benefits

These activities support the development of gross motor skills, spatial awareness, mathematics, problem-solving and social skills.

Areas of Learning this activity covers

Mathematics & Numeracy

- Children count reliably with numbers from 1 to 20, place them in order and say which number is one
 more or one less than a given number.
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

Personal, Social and Emotional Development

- Children are confident to try new activities, and say why they like some activities more than others.
- Children play co-operatively, taking turns with others.

Language, Literacy and Communication

- Children listen attentively in a range of situations.
- Children follow instructions involving several ideas or actions.
- Children express themselves effectively, showing awareness of listeners' needs.

Knowledge and Understanding the World

• Children know about similarities and differences in relation to places, objects, materials and living things.