

Paper Fortune Teller

Equipment

A4 Paper, Scissors, Colour Pens/Pencils

Start by making a square out of an A4 piece of paper by folding one corner of the paper over to the adjacent side.

Cut off the small rectangle, forming the square, which is already folded into a triangle.

Fold the two opposite ends of the triangle together, forming a smaller triangle.

Unfolding all the folds.

Fold one corner into the central point. Repeat with the opposite corner and then the other two corners.

Flip the paper over.

Fold a corner over to the centre. Repeat with the opposite corner and then the other two corners.

Ending up with a smaller square.

Fold the square in half, then unfold and fold in half the other way.

Unfold and pull the four ends together, making a diamond-like shape. Pick up each of the four square flaps, and put your fingers inside. You will be able to move the four parts around.

Write any four colours on the four flaps.

Flip it over, and write 8 numbers on the triangular flaps.

Write 8 active fortunes inside the flaps underneath the numbers.

Examples of fortunes:

- Touch your toes 5 times.
- Balance on one foot.
- Jump 7 times.
- Hop 2 times on each foot.
- Hop like a bunny rabbit 5 times.
- Leap like a leopard 4 times.
- Stomp like an elephant 6 times.

They may need help writing this as the space is small.

First demonstrate how it works and then you and your child take turns being in charge of the fortune teller.

If you have more than one child, give each child a turn to be in charge (you can have a break).

Benefits

Supports fine and gross motor development, social skills, mathematics and literacy.

Areas of Learning this activity covers

Language, Literacy and Communication

- Children listen attentively in a range of situations.
- Children follow instructions involving several ideas or actions.
- Children express themselves effectively, showing awareness of listeners' needs.
- Children use their phonic knowledge to write words in ways which match their spoken sounds.

Mathematics & Numeracy

- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They

Personal, Social and Emotional Development

- Children are confident to try new activities, and say why they like some activities more than others.
- Children play co-operatively, taking turns with others.

Expressive Arts, Design and Creative Development

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.